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ABSTRACT

These volumes contain 40 papers examining the principles, policies, structure, and practice of lifelong learning worldwide. The following are among the papers included: "Towards a Philosophy of Lifelong Learning" (David Aspin, Judith Chapman); "Locating Lifelong Learning and Education in Contemporary Currents of Thought and Culture" (Richard Bagnall); "Lifelong Learning and Personal Fulfillment" (Robin Barrow, Patrick Keeney); "Political Inclusion, Democratic Empowerment, and Lifelong Learning" (Penny Enslin, Shirley Pendlebury, Mary Tjattas); "Lifelong Learning and the Contribution of Informal Learning" (Paul Hager); "Lifelong Learning, Changing Economies, and the World of Work" (John Halliday); "From Adult Education to Lifelong Learning" (Mal Leicester, Stella Parker); "Caring for the Adult Self" (James Marshall); "Lifelong Learning for a Learning Democracy" (Stewart Ranson, Glenn Rikowski, Michael Strain); "Lifelong Learning in the Postmodern" (Robin Usher); "Lifelong Learning Policies in Low Development Contexts" (David Atchoarena, Steven Hite); "Lifelong Learning Policies in Transition Countries" (Zoran Jelenc); "Lifelong Learning and the

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Leisure-Oriented Society" (Kaoru Okamoto); "Towards New Lifelong Learning Contracts in Sweden" (Kenneth Abrahamsson); "How To Make Lifelong Learning a Reality" (Philip McKenzie); "Schools and the Learning Community" (Judith Chapman, David Aspin); "Integrity, Completeness and Comprehensiveness of the Learning Environment" (Jan Visser); "Innovative Teachers" (Christopher Day); "Lifelong Learning and Tertiary Education" (Chris Duke); "Universities as Centres for Lifelong Learning" (Ruth Dunkin, Alan Lindsay); "Lifelong Learning and Technical and Further Education" (Nic Gara); "Lifelong Learning and the Learning Organization" (James Walker); "Community Colleges and Lifelong Learning: Canadian Experiences" (Paul Gallagher, William Day); "From Literacy to Lifelong Learning in Tanzania" (Alix Yule); "Lifelong Learning and the Private Sector" (William Hanna, Pierre Haillet); "Recent Trends in the Practice of Lifelong Learning and Adult Education in Russia" (Joseph Zajda); "Community Empowerment through Lifelong Learning in Developing Countries" (Sharmala Naidoo); "Lifelong Learning, the Individual and Community Self-Help" (John Wilson); "New Lives for Old: Lifelong Learning among the Indigenous Peoples of Taiwan and Canada" (Huang Tung-Chion, Akiyo Pahalaan, John Steckley); "Promoting Lifelong Learning in Developing Countries: The Institutional Environment" (Ravi Palepu); and "Learning in the Third Age" (Leslie Dale). Many papers include substantial bibliographies. (MN)

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